

**Kennedy Middle School
School Improvement Team
February 22, 2023**

I. Attendance:

**Ms. Curns, Mrs. Anderson, Ms. Nathan, Detra Foote, Ms. DeWalt, Mrs. McCain,
Mrs. Mateen, Mrs. Goodrum, Felecia Gaston, Mrs. Carrothers, Ms. Spontak,**

II. Current Enrollment:

6th- 301 7th- 304 8th- 349 Males- 523 Females- 431 All- 954

African American- 42.3%
Hispanic- 39.4%
White- 8.2%
Asian- 6.7%
Two or More- 3.1%
American Indian- .1%
Pacific Islander- .1%
Students with Disabilities (SWD)- 13.9%
Academically or Intellectually Gifted (AIG)- 9%
Multilingual Learners (ML)- 20.4%

Announcements:

2/23-2/24: Progress Reports and Winter MAP Reports (Given out by ELA Teacher)
2/28 & 3/1: Rising 9th Olympic HS trip (for only OHS students)
3/8: Early Release
3/15: Home Game for Baseball & Soccer
February Teachers of the Month: Ms. Campbell (6th grade Math) and Ms. Goodrum (Health/PE)
New Hires: Ms. Every (Art) as of 1/24 and recommendation pending for secretary position

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

4 Title IX incidents

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Content Lead Update:

ELA & Math/Mateen

- 6th ELA: Students are in Module 3, the book is called *Two Roads*. Students have a Mid Unit Assessment today, and an End of Unit Assessment March 6.
 - 7th ELA: Students are in Module 3, moving into Unit 2 discussing plot development.
 - 8th ELA: Students are in Module 3, Unit 2. There are heavy focuses on grammar, figurative language and poetry in this unit. Students are currently completing an analytical one pager comparing multiple texts related to The Holocaust, centered around the common topic/theme of Perseverance. Students just finished a mid unit Assessment. This unit should be completed by March 3.
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- 6th Math: Students just started a unit on expressions and equations. This is a heavily tested standards area, so teachers are really taking time to focus in on this. In addition, it is the first time some 6th graders have been exposed to exponents, so it is an extremely new concept.
 - Honors: Students are working on Unit 4; and have their next test Friday, March 10.
 - 7th Math: Students are working on Unit 6, which teaches about expressions, equations, and inequalities. Students are going to do a Mid Unit test on the 28 and will have an End of Unit test in the beginning of March.
 - Honors: Students just started Unit 6, which focuses on Geometry of cylinders and spheres. This unit has a lot of 8th grade content on it.
 - 8th Math: Students are finishing up Unit 5 and starting Unit 6 in a few days. Students are getting ready to analyze data. They also just took an End of Unit test, so teachers will be looking at data and adjust/reloop as need be.
 - Math 1: Students are in Unit 6, which focuses on Exponential Functions. The students are working to master the laws of Functions. They will have a test on this content on March 10.
 - Math 2: The students in Math 2 are continuing to work on theorems and proofs.

Science/McCain

- 6th Grade: Students just finished up their science midterm and are moving to learning about layers of the earth and plate tectonics.
- 7th Grade: Students finished learning about cells and body parts and are moving on to learning about reproduction.
- 8th Grade: Students are currently in a unit learning about the Hydrosphere, specifically saltwater knowledge right now. They should be finished with their unit on the Hydrosphere by the middle of March. Then, they will be working on a unit about the Ecosystem to finish out the year.

MTSS Update:

- Tracking Behavioral Issues for students in all grade levels
- Updating Branching Minds with Tier 2 and Tier 3 students after Winter MAP testing to make sure that those students have access to DreamBox and iReady (supplemental programs that help students grow to grade level in Math and ELA)

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.01: The LEA has an LEA Support & Improvement Team.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

(Parents would prefer more Connect Ed messages)

VI. Next Meeting- March 15, 2023